FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_

**NOTES ON IMMIGRATION AND NATIVISM**

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| **Title Frame.** | ***Immigration and Change: Immigration and Nativism in America at the Turn of the 20th Century*** |
| **Frame 2. Push and Pull Factors.**  Reasons for Leaving Europe or Asia:  Reasons to Come to the United States of America: |  |
| **Frame 3. Other Reasons for Coming to America.** |  |
| **Frame 4. “Old Immigrants” V. “New Immigrants”**  “OLD IMMIGRANTS” | “NEW IMMIGRANTS” |
| **Frame 5. Identify the two immigration stations one on the East Coast and one on the West Coast.** | New York Harbor:  San Francisco Harbor: |
| **Frame 6. Define Assimilation.**  assimilation - |  |
| **Frame 7. Evaluate Theodore Roosevelt’s statement on Immigration. Was he a Nativist by the standards of early 20th Century America? How would his comments be viewed by 21st Century Americans?** |  |
| **Frame 8. What is an ethnic neighborhood?**  ethnic neighborhood – |  |
| **Frame 9. Is the term “Melting Pot” an accurate description of the assimilation process of immigrants in the United States of America? Explain.**  Melting Pot - |  |
| **Frame 10. How did public schools assist the assimilation process of immigrant groups in the United States? Who encouraged their creation? How did Irish immigrants and some others respond to the creation of public schools?** |  |
| **Frame 11. List at least five (5) contribution of immigrants to the prosperity and quality of life in the United States of America.** |  |
| **Frame 12. Define Nativism.**  Nativism - |  |
| **Frame 13 and Frame 14. Interpret this political cartoon:** | What groups of Americans supported anti-immigrant, nativist cartoons like this one?  How did the Nativist beliefs of Americans influence both the Chinese and the Irish? How are their assimilation stories similar? How are their assimilation stories different? |
| **Frame 15. What negative character traits were assigned to immigrants? Was this fair, or were Americans often “blaming the victim?”** | Negative character traits assigned to Immigrants: |
| **Frame 16. Name at least three laws which were passed by the United States Congress – or agreed to by the President and diplomatic agents – which restricted or prevented immigration from foreign nations?** |  |